

Gifted and Talented Task Force Meeting

May 5, 2021, 11:30 a.m. – 1:00 p.m.

Members in Attendance (alphabetical order)

Nancy Bryant, GT Mentorship Specialist

Joseph Cahill, Curriculum Integration Coordinator

Jigisha Doshi, Parent Representative

Ida Ford, Executive Director of Elementary Schools

Pasha Goodman, Asst. Director of Leadership Development

Shannon Gray, High School Assistant Principal

Angie Hanan, Parent Representative

Kim Hibsh, GT PAC President

Aisha Holmes, GT Program Manager, Secondary

Kamilah Holmes, GT Academy Coordinator

Cathy Hunter, Parent Representative

Shweta Khade, Elementary Assistant Principal

Sarah Laberge, High School Principal

Lisa Langston, Elementary Principal

Brett Lemley, Assistant Superintendent

Jeff Post, Middle School Principal

Laurie Westphal, Director of Gifted and Talented

Crystal Wilson, GT Program Manager, Elementary

Members Not in Attendance

Lisa Coston, Literacy Director

Irvin Casely-Hayford, High School Counselor

Pippa Day, Elementary Counselor

Kate Faulkner, Intervention and Enrichment Coordinator

Michael Fernandez, High School GT Student

Michael Hejducek, Middle School Principal

Deena Hill, Executive Director of Student Support Services

Matthew Hill, High School GT Student

Eshaan Khade, High School GT Student

Sai Kurelli, High School GT Student

Orjanel Lewis, Community Stakeholder

Glenys McMennamy, High School ELA Teacher

Carlete Metoyer, Coordinator, Counseling and SEL

Makai Moore – High School GT Student

Marianelle Moore, Assistant Director of Multilingual

Jennifer Nichols, Executive Director of Secondary

Rizvan Quadri, High School Principal

Samiah Thomas, Middle School Math Teacher

Pilar Westbrook, Executive Director of SEL and Comprehensive Health

Call to Order: 11:31 a.m.

Item 1: Welcome/Icebreaker

Opening Question (Laurie Westphal): Would you rather have all green traffic lights or never have to stand in line again?

Laurie Westphal: Agenda Review

Subcommittee Reports, Subcommittee Breakout Feedback Time, Key Feedback Debrief, Wrap-Up. Follow Up information to be posted in Task Force Schoology Course.

Item 2: Subcommittee Reports and Feedback Requests

Acceleration, Angie Hanan

Progress since April:

- Four Meetings
- Completed AMP Pathway (submitted to skyward for prioritization)
- Completed Campus/Teacher Pilot Readiness document
- Proposed AMP Pilot campuses for 2021-22
- Contacted various University admission counselors for AMP feedback
- Began work on the AMP procedural handbook.

Feedback Request:

- AMP Procedural Handbook Table of Contents
What additional items may be necessary?
What recommendations do you have to Improve/develop it further?

Communications, Kim Hibsh

Progress since April:

- Two meetings
- Revision of Item 1V
- Switch to Smore for newsletter platform
- Draft of community survey about communications this year
- Establishment of goals for the coming year – students receiving communications, campuses sharing communications with fidelity and equity.
- Research on Blackboard functionality and additional options for communications.

Feedback Request: None at this time.

Curriculum, Joe Cahill

Progress since April:

- One Meeting
- TPSP Handbook contents for 2021-2022
- GT Showcase analytics

Feedback Request: No feedback requested at this time, but if there is time left in the breakout, please feel free to visit the GT Showcase:

<https://www.youtube.com/channel/UCvtD3Vn3uoVH91Agntmhjgw/videos>

Service Design Enhancement, Aisha Holmes

Progress since April:

- One Meeting
- Developed student learning objectives for GT specific (Innovation Lab for Gifted Students) independent study course.
- Researched process for adding courses.

Feedback Request: GT Specific Independent Study Course Learning Objectives

What additional items may be necessary?

What recommendations do you have to Improve/develop it further?

Student ID/Program Expansion, Crystal Wilson

Progress since April:

- One Meeting

- Reviewed 2nd Grade Universal Screener Survey Results
- Draft Profile of Vistas Talent Pool Teacher

Feedback Request:

- View Only: 2nd Grade Universal Screener Teacher Survey Results
- Profile of a Vistas Talent Pool Teacher Draft
- What additional characteristics may be added?

Additional Feedback Request

- Audit Student Survey for 5th, 8th, and 12th graders
What needs clarity?
What is missing?
What recommendations do you have to improve/develop it further?

Item 3: Subcommittee Work/Feedback – Breakout Sessions/Shared Document

Item 4: Feedback Clarification

No clarifying feedback shared.

Reminder: Next meeting tentatively scheduled for July 21, 11:30 – 1:00; afterward, September 1, Time TBD. Meeting times are still under consideration in order to accommodate more members (students, teachers, counselors).

Closing Activity: Choose an emoji that you feel represents your work in your subcommittee.

End Time: 12:55 p.m.